Promising Practices Data Collection

The purpose of this collection is to gather examples of actions that have been taken by schools or school divisions to specifically address the opportunities for improvement in support of the Level 1 Graduation Rate Outcome A3 of the ESSP and the Graduation Rate Priority. It is the intent that promising practices can be shared in such a way that they may support other schools or school divisions in their Level 2 and Level 3 work, by providing ideas and lessons learned. It is also intended that by providing this information there will also be opportunity for others to contact those that have successfully implemented effective actions to discuss in greater detail. For the purpose of this collection, we will refer to "projects", which may be considered initiatives, actions, experience, etc. Please feel free to submit more than one success story.

School Division or First Nations Education Authority   <u>Regina Public School Division</u>

School (if applicable)   _____

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1. Indicate the topic(s) the project specifically applies to:

- ☐ Student engagement
- ☐ Family engagement
- ☐ Community engagement
- ☐ Use of OurSchool data
- ☑ Attendance
- ☐ Grade 9 to Grade 10 transition
- ☐ School to school transition
- ☐ Off campus education
- ☐ Summer School
- ☑ Credit/outcome recovery
- ☐ Improving student/teacher relationships
- ☐ Creating engaging classroom experiences
- ☐ Increased experiential learning
- ☐ Implementing teen support centres
- ☐ Early identification and intervention processes (reading, graduation, attendance etc.)
- ☐ Supports specifically for First Nations, Metis and Inuit students
- ☐ Other – please describe

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2. Describe the desired improvement identified by school division staff intended to be addressed by the project.

> 1. To improve high school attendance rates
> 2. To increase credit attainment and high school graduation results
> 3. To improve credit attainment and achievement result of our FNMI students

3. Provide a short description of the project. (150 words or less)

> 1. High School Administrators in collaboration with division office staff reviewed our high school attendance data and developed an action plan to increase our attendance rates. As a result of the process the High School Attendance Strategy and Intervention Plan was created. The plan included a flow chart for dealing with student absenteeism that is consistent among all our high schools, and attendance incentive, and a specialized program for dealing with grade 9 students who are chronic non-attenders.
> 2. Regina Public Schools implemented a credit recovery process that is used by all high schools
> 3. Each high school (with the exception of one) has an Aboriginal Advocate who supports FNMI students.

4. Describe any data collection that was done prior to implementation, during implementation and after implementation that would support the effectiveness of the initiative.

> All of these initiatives were created to support credit attainment and graduation rates. We collected baseline data for attendance and credits earned for our high school students. We then disaggregated the data to gain a better understanding of how these initiatives were impacting our FNMI students. We were pleased to see our attendance rates increase significantly (approximately 100,000 more classes attended in one school year) and an increase in our grade rates for all students and for FNMI students.

5. Detailed description: (*feel free to attach a separate Word document*)

   Provide a detailed description of the project including, when possible:
   a) Who was involved in the implementation?
   b) How you measured the impact?
   c) Reflecting on the impact that was realized, how successful were you in achieving the desired outcome that was identified (include evidence that supports your conclusion)?
   d) Other factors that might have led to the impact.
   e) Challenges that were experienced and how those were mitigated (if they were).
   f) Policy or procedure changes that were required.
   g) Lessons learned.
   h) Ongoing plans or enhancements.
   i) Suggestions for others.
   j) Costs that were incurred.
   k) Responses/reactions from parents, students, staff.
   l) Other (attachments, links etc.)