

Aboriginal Advocate Roles & Responsibilities

The Aboriginal Advocates teacher's number one priority is to support aboriginal students academically and socially to transition smoothly through and out of school.

The Aboriginal Advocate teacher also works with aboriginal students and non-aboriginal students and staff in their school to develop individual Aboriginal students' sense of identity and belonging through cultural support and events.

The Aboriginal Advocate teacher informs and educates staff about student needs, historical contexts, the goals of the Ministry of Education and the division's commitment to fulfilling them.

- Has contact with all self-declared aboriginal students and monitors and tracks their progress and attendance.
- Identifies and supports Aboriginal students identified through the data as requiring immediate supports.
- Participates and assists in assessing "for" and "of" learning on a school wide basis.
- Using the assessment data provides instructional support to identified Aboriginal students or groups of students in consultation with the classroom and other school staff and teachers.
- Organize and facilitate transitions meetings with school based success teams.
- Develop transition plans in collaboration with teachers and staff for students to obtain credit completion.
- Develop and pilot a transition plan template.
- Organizes and attends school based team meetings where Aboriginal students are being discussed and works with department, school and student service staff in fulfilling learning plans.
- Building relationships with Aboriginal parents and families through cultural and academic engagement.
- Provide school wide cultural awareness for staff and students.
- Connecting with community services to provide external supports.
- Collaborating with post-secondary institutions and employment opportunities.

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