

Promising Practices Data Collection

The purpose of this collection is to gather examples of actions that have been taken by schools or school divisions to specifically address the opportunities for improvement in support of the Level 1 Graduation Rate Outcome A3 of the ESSP and the Graduation Rate Priority. It is the intent that promising practices can be shared in such a way that they may support other schools or school divisions in their Level 2 and Level 3 work, by providing ideas and lessons learned. It is also intended that by providing this information there will also be opportunity for others to contact those that have successfully implemented effective actions to discuss in greater detail. For the purpose of this collection, we will refer to “projects”, which may be considered initiatives, actions, experience, etc. Please feel free to submit more than one success story.

School Division or First Nations Education Authority Saskatchewan Rivers Public School Division

School (if applicable) _____

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1. Indicate the topic(s) the project specifically applies to:

- Student engagement
- Family engagement
- Community engagement
- Use of OurSchool data
- Attendance
- Grade 9 to Grade 10 transition
- School to school transition
- Off campus education
- Summer School
- Credit/outcome recovery
- Improving student/teacher relationships
- Creating engaging classroom experiences
- Increased experiential learning
- Implementing teen support centres
- Early identification and intervention processes (reading, graduation, attendance etc.)
- Supports specifically for First Nations, Metis and Inuit students
- Other – please describe

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2. Describe the desired improvement identified by school division staff intended to be addressed by the project.

Our overall goal of the Mentor program is to increase the graduation rates of FNM students within our School Division. We have experienced success in targeting improved graduation rates. In particular, the overall program strategy of Mentoring has enhanced student academic success

3. Provide a short description of the project. (150 words or less)

Our Mentor Program focuses on improving FNM graduation rates within our urban high schools. With mentors in our high schools, students are able to overcome some of the barriers that keep them from achieving academically. Our Mentors are very effective in finding the proper resources needed to meet the needs of the students they are assigned. Our Mentors work hard to provide positive experiences for these students, allowing them the opportunity to build positive and healthy relationships with their peers, staff, and family members. The guidance and support our students get from our Mentors helps them to break down and overcome many barriers to learning. Some of these barriers include; poor attendance, low self-confidence, social and emotional issues, and families in crisis.

4. Describe any data collection that was done prior to implementation, during implementation and after implementation that would support the effectiveness of the initiative.

Prior to implementation, data on attendance and graduation rates were used. Throughout the years, mentors now provide monthly tracking sheets of students they are assigned. They use a rubric system to track students in four different areas including Attendance, Relationships, Engagement, and Credit Attainment. Collecting this data on a regular basis allows our Mentors to find the proper supports needed in order for a student to be successful.

5. Detailed description: *(feel free to attach a separate Word document)*

Provide a detailed description of the project including, when possible:

- a) Who was involved in the implementation?
- b) How you measured the impact?
- c) Reflecting on the impact that was realized, how successful were you in achieving the desired outcome that was identified (include evidence that supports your conclusion)?
- d) Other factors that might have led to the impact.
- e) Challenges that were experienced and how those were mitigated (if they were).
- f) Policy or procedure changes that were required.
- g) Lessons learned.
- h) Ongoing plans or enhancements.
- i) Suggestions for others.
- j) Costs that were incurred.

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- k) Responses/reactions from parents, students, staff.
- l) Other (attachments, links etc.)

See attached document for question 5

[Email](#)