



# My Student First Classroom

**We belong and are valued**

**Adult advocates for all students  
Learning Environments that Support Intellectual Engagement  
Student voice/student choice**

<b>Teacher Role As a teacher, I will....</b>	<b>Student Role As a student, I will...</b>
<ul style="list-style-type: none"><li>● <b>ENGAGE</b> all students intellectually, physically, emotionally and spiritually</li><li>● <b>PROVIDE</b> learning experiences that embody high expectations, rigour and relevance</li><li>● <b>MODEL</b> the belief that all students can learn</li><li>● <b>UTILIZE</b> high impact teaching strategies and assessments</li><li>● <b>INTERACT</b> with students in respectful, dignified, professional manner</li><li>● <b>FOSTER</b> relationships that will empower students to contribute voice</li><li>● <b>BUILD</b> meaningful supportive relationships with students</li><li>● <b>DEVELOP</b> a culture that values and appreciates different perspectives, beliefs and lifestyles</li><li>● <b>EXHIBIT</b> empathy and understanding for those students facing personal challenges</li><li>● <b>PROVIDE</b> accommodation and flexibility in instruction and assessment</li></ul>	<ul style="list-style-type: none"><li>● <b>IDENTIFY</b> at least one healthy adult advocate in my school</li><li>● <b>ADVOCATE</b> for myself</li><li>● <b>CONTRIBUTE</b> my voice to the design of the learning environment and experiences</li><li>● <b>BE WILLING</b> and confident to voice my thoughts and opinions</li><li>● <b>VALUE &amp; APPRECIATE</b> different perspectives, beliefs, and lifestyles</li><li>● <b>CONTRIBUTE</b> to the school community</li></ul>



# My Student First Classroom

Role of School	Role of Division
<ul style="list-style-type: none"><li>● <b>ESTABLISH</b> a school wide staff-student mentorship plan</li><li>● <b>PROVIDE</b> training and ensure all staff are culturally responsive and student centered</li><li>● <b>CREATE</b> a plan to provide support for at risk students struggling with academic, personal and emotional issues</li><li>● <b>RESPOND</b> to student voice and learning profiles when planning and creating learning spaces, schedules and opportunities</li><li>● <b>PROVIDE</b> opportunities for engagement in extracurricular activities of interest and relevance for all students</li><li>● <b>ENSURE</b> that each student has at least one healthy adult advocate within the building</li></ul>	<ul style="list-style-type: none"><li>● <b>SUPPORT</b> schools and staff with their student engagement plans</li><li>● <b>PROVIDE</b> training and ensure all schools are culturally responsive and student centered</li><li>● <b>PROVIDE</b> supports and resources for schools</li></ul>