



My Student First Classroom

We are Preparing to Learn

Early Warning System in Place
Learning Environment
Differentiated Instruction Based on Student Readiness

Teacher Role As a teacher, I will....	Student Role As a student, I will...
<ul style="list-style-type: none">● KNOW every student by name, strength and need● HAVE a growth mindset● Be aware Graduation Plans created by my students● HAVE a clear understanding of the pathways to, and options for, course completion and graduation● PERSONALIZE student learning plans that incorporate students' learning styles● USE outcome-based assessment practices● PROVIDE a welcoming, safe and engaging learning environment● IDENTIFY early indicators in determining and reporting vulnerable students	<ul style="list-style-type: none">● CREATE and maintain a graduation and post-graduation plan● ARTICULATE my achievement in relation to outcomes● IDENTIFY and take ownership of my personal learning goals● ATTEND school regularly● HAVE a clear understanding of the pathways to, and options for, course completion and graduation● HAVE a growth mindset● UTILIZE effective self-regulation behavior strategy



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Role of School	Role of Division
<ul style="list-style-type: none">● PROVIDE teachers with PD around growth mindset● ALIGN school culture to promote a growth mindset● ENSURE all staff have a clear understanding of the pathways to, and options for, course completion and graduation● PROVIDE multiple avenues for students to earn credits● SUPPORT the inclusion of flexible learning environments● DEVELOP early warning systems and intervention strategies for:<ul style="list-style-type: none">○ Attendance○ Students at risk for graduation○ Transition○ Behaviour● USE provincial, division and school data to inform decision-making● CREATE a plan to monitor and track student progress● PROVIDE teachers with the opportunity to collaborate● PROVIDE a safe environment for all students	<ul style="list-style-type: none">● DEVELOP a system wide grad plan process developed for grades 9-12● SUPPORT schools with provincial school reports from the Ministry● SUPPORT schools as they implement their level 3 plans● CREATE system wide PD around growth mindset